

Definition of development level of communicative features of mathematical speech of bilingual students

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Abstract

Lingual environment of Republic of Tatarstan (Russian Federation) is bilingual. Pupils in schools are being taught on two languages: Russia and Tatar. Some graduates of schools of Republic of Tatarstan study in the institutions of high education on bilingual base. The aim of research is to develop and apply definition criteria of development level of basic communicative features of mathematical speech of bilingual students.

Keywords

Basic characteristics of "mathematically structured speech" (MSS), Bilingual competence, Bilingual education, Bilingual students